

Pocosin Innovative Charter
500 1st Street
Creswell, NC 27928

November 3, 2022

Dear Parent/Guardian,

Legislation (G.S. §115C-83.15) passed during the 2013 long session of the North Carolina General Assembly provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

The School Performance Grades are based 80 percent on our school’s achievement score (student proficiency) and 20 percent on students’ academic growth. At Pocosin Innovative Charter, our achievement score for the 2021–2022 school year is based on how well our students performed on Grades 3–8 Mathematics, Grades 3–8 English Language Arts/Reading, Grades 5 and 8 Science, and NC Math 1.

The purpose of this letter is to inform you that Pocosin Innovative Charter has been designated as a low performing school by the North Carolina State Board of Education. As defined in G.S. 115C-105.37: “The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15.”

Pocosin Innovative Charter received a School Performance Grade of D and did not meet growth expectations for the 2021–2022 school year. **Although we are committed to improving this score, it is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides.**

As a low performing school, we are required to develop an improvement plan that specifically addresses how the school will improve both the school performance grade and school growth score. The plan will also include how the Director and school staff will work to monitor the progress of our school. We are already engaged in the work of building our plan and will present the plan to our Board of Directors. The final plan will be available for review at www.pocosininnovativecharter.org.

One of our top priorities for 2022–2023 is to improve our School Performance Grade. There are a number of key programs we have in place to help improve student performance. These include:

- Instructional Assistants in every K-3 classroom
- Reduced class sizes
- Adoption of new researched-based curriculums in reading and math
- Coaching program to support reading instruction

We hope you will closely follow your student’s academic progress and work with his or her teacher(s) to help ensure they stay on track academically. Working together as a team, we can improve not only how well our students are performing individually, but how our school is performing as a whole. There is nothing more important to administrators and teachers at Pocosin Innovative Charter than ensuring students are ready for the next step in their academic careers. I look forward to working with you to make sure your student is on track for success.

If you have any questions or concerns regarding our School Performance Grade and how we plan to improve, please don’t hesitate to contact us.

Sincerely,

Aimee Gouillon
Interim Director